

## Teacher's Strategy In Learning Tilawah Of The Qur'an At MTs Nahdhatul Islam Mancang

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**Abstract:** The purpose of this study was to find out how the teacher's strategy in learning recitations of the Qur'an at MTs Nahdhatul Islam Mancang. The method chosen is descriptive qualitative method. This research was conducted at MTs Nahdhatul Islam Mancang. Data that can be obtained from teaching results, observations, interviews conducted with the principal and all MTs Nahdhatul Islam Mancang staff. Based on the data I can get that students can and are able to take part in learning in recitations of the Qur'an, this research shows that their level of enthusiasm in participating in learning recitations of the Qur'an is very high through the strategy carried out by the MTs Nahdhatul Islam Mancang, Kab. Langkat.

**Keywords:** Student Learning Strategy, Tilawah Al-Qur'an

**Abstrak:** Tujuan penelitian ini adalah untuk mengetahui bagaimana Strategi guru Dalam Pembelajaran Tilawah Al-Qur'an Di MTs Nahdhatul Islam Mancang. Metode yang di pilih yaitu metode kualitatif deskriptif. Penelitian ini dilakukan di MTs Nahdhatul Islam Mancang. Data yang dapat di peroleh dari hasil mengajar, pengamatan, interview yang di lakukan dengan kepala sekolah dan seluruh staf MTs Nahdhatul Islam Mancang. Berdasarkan data yang dapat saya peroleh bahwasanya siswa dapat dan mampu mengikuti pembelajaran dalam Tilawah Al-Qur'an, penelitian ini bahwa tingkat semangat mereka dalam mengikuti pembelajaran Tilawah Al-Qur'an sangatlah tinggi melalui strategi yang di lakukan oleh MTs Nahdhatul Islam Mancang, Kec. Selesai, Kab. Langkat.

**Kata Kunci:** Strategi Pembelajaran Siswa, Tilawah Al-Qur'an

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## **A. Introduction**

An education in an increasingly advanced era of globalization is very important, the purpose of this study is to determine the effect of learning strategies in the approach model on students and students' creative thinking abilities on learning outcomes.

One of the effectiveness of learning is determined by the method used by the teacher or students. An effective learning process is a way that can produce useful and student-focused learning through the use of appropriate procedures. Effective learning has two meanings; the learning process in students and what is done by the teacher to teach students (Hamzah B. Uno and Nurdin Mohamad, 2011: 174).

The term strategy is widely used by other fields of science, including in the world of education. In general, the strategy has an understanding as an outline of the direction in acting to achieve the goals that have been determined. Then, if it is related to teaching and learning activities, then strategy in a special sense can be interpreted as a general pattern of activities carried out by the teacher or students in terms of an embodiment of teaching and learning activities to achieve the goals outlined. (Saif 2018).

Strategy in the context of education can be interpreted as planning what we will do or a series of what we will achieve that leads to educational goals. Strategies in an educational context lead to something specific, namely learning. Learning strategies are used by educators to achieve learning objectives effectively and efficiently (Anggraeni 2019).

Learning is a process of changing behavior through interaction between individuals and the environment. In this case, the process is a series of activities that are sustainable, planned, integrated and balanced, which as a whole give characteristics to the learning process (Fatimah and Kartikasari 2018).

According to Hamalik, learning is an organized combination, including human elements, materials, facilities, equipment, and procedures that influence each other to achieve learning objectives whereas according to Salamun (in Sudarajat, 2009: 7) learning methods are different ways to achieve different learning outcomes under different conditions, Aqib argues that the learning method is "as a method used by the teacher, which in carrying out its function is a tool to achieve learning goals.

Selection in the use of various strategies and approaches is very important because to determine in the future so that the learning process goes well. Because the cognitive and affective aspects of learning objectives have different characteristics but are interrelated to one another (Aisyah, Ani: 2016).

In the teaching and learning process, the teacher must have a strategy so that students can learn effectively and efficiently. One of the steps to having this strategy is having to master presentation techniques, or what is usually called teaching methods.

Teaching and learning is an educative activity. Educational values color the interactions that occur between teachers and students. Interactions that are educative in nature because the teaching and learning activities carried out are directed to achieve certain goals that have been formulated before teaching is carried out. The teacher consciously plans teaching activities systematically by utilizing everything for the benefit of teaching.

The Qur'an is the word of Allah SWT which is a miracle, which was revealed (revealed) to the Prophet Muhammad SAW, written in a mushaf, and narrated in mutawatir and reading it is worship. Al-Qur'an Karim as the greatest miracle for the Prophet Muhammad SAW, is very loved by Muslims, because of its beautiful philosophy and balaghoh and as a beautiful source of life instructions for happiness in this world and in the hereafter. This is evidenced by the great attention to its maintenance since the time of the Messenger of Allah SAW when it was composed as a Mushaf during Uthman bin Affan's time, then after Uthman, they improved the writing again and added a harokat to the Al-Qur'an and dots on the letters, easily readable by Muslims who do not understand Arabic (Ni'mah, Muslihatuzzahro', and Mujiyatun 2021).

The main function of the Al-Qur'an is as guidance (guidance) for humans in managing their lives in the world well, and is a mercy for the universe, in addition to differentiating between right and wrong, as well as an explanation of something, morals, morality, and ethical ethics that humans should apply in their lives. The application of all of God's teachings will have a positive impact on humans themselves (Nawawi, 2011).

Education is conscious guidance or leadership by educators on the spiritual and physical development of students towards the formation of the main personality (Gumati 2004), therefore the formation of a personality that is firm on the Al-Qur'an then indirectly the character of students will be formed by itself.

Al-Qur'an as the basis of human life has a feature that is not owned by other books (Abdul Aziz Abdur Rauf, 2011: 7). Al-Qur'an is a book that must be read, even highly recommended, because Allah Subhanahu wa Ta'ala considers it as worship for anyone who reads it.

Learning recitations of the Qur'an, sound is the most determining factor, in addition to tajwid and makharijul letters. The recitation method is a method that discusses how to pronounce the Qur'an along with how it is conveyed, and the procedures for implementing it in the teaching system starting from the simple level step by step to the perfect level. So, all activities that show the meaning of repairing or beautifying or enhancing are called tahsin recitations (Maros and Juniar 2016).

Islam views the process of teaching and learning activities as a worship. There have been many verses of the Qur'an and hadith which talk about the obligation to study, both for men and women. Al-Qur'an as the main source of Islamic religious teachings plays an important role in human life, is of worship value for anyone who reads it. Muslims are required to read, study and teach as well as practice the contents contained in the Koran, the word of Allah SWT which reads:

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ۝ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ۝ اقْرَأْ وَرَبُّكَ الْأَكْرَمُ ۝  
الَّذِي عَلَّمَ بِالْقَلَمِ ۝ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ

Among its contents, verses 1-5 of Al-Alaq explain the process of human creation from a clot of blood (alaq). Therefore, commentators say that the word al'alaq shows that humans are honored from other creatures, not because of a clot of blood, but because humans gain knowledge. Therefore, the high degree of a person will be determined because of his knowledge, and because of knowledge humans can be distinguished from other creatures, including even angels. That's why the angels were

ordered to bow down to Adam, because Adam was given knowledge. (Syubky, 2015:37).

## **B. Method**

Descriptive Qualitative Research is research aimed at describing and analyzing a phenomenon, event, social activity, attitude, belief, perception and thought of people individually or in groups. (Sukmaditana, 2012). Based on Sogiyono's explanation that qualitative research is research based on the philosophy of postpositivism, it is used to examine natural object conditions, the data collection technique is carried out in a triangular (combined) manner, the data analysis is inductive or qualitative in nature and the results emphasize meaning rather than generalization (Sugiyono, 2017).

Meanwhile, qualitative research according to (Moleong, 2017) states that qualitative research is research that intends to understand the phenomenon of what is experienced by the research subject, for example behavior, perception, motivation, action etc., holistically, and by means of descriptions in the form of words words and language, in a special scientific context by utilizing various scientific methods.

Qualitative research aims to understand deeply. Searching for the meaning behind what is said and done by the subject and the community under study. To achieve all research objectives, researchers must become the main instrument that requires researchers to communicate, interact, and always be together with research subjects in the community to make observations, interviews, form and participate in focused discussion groups and if necessary carry out document analysis as a way to collecting and extracting data.

## **C. Results and Discussion**

MTs Nahdhatul Islam is a private education unit under the auspices of the Ministry of Religion. With the MTs level in Mancang, Finish District, Langkat Regency, North Sumatra. MTs Nahdahtul Islam is located at Jl.S.Parman No.2 Mancang sub-district, Done District, North Sumatra Province, MTs Nahdahtul Islam is a foundation that has been accredited B. It has a land area of 110362 m2. At the Foundation there are foreign language subjects, namely English and Arabic.

The location around the school is mostly surrounded by oil palm plantations and flanked by houses of local residents. The school is far from the air population and far from the crowd which is very supportive for students and teachers in carrying out the teaching and learning process in the classroom.

MTs Nahdhatul Islam Mancang still has some shortage of rooms, including the UKS room, library room, principal's room, all of which are in one office room and when the school holds a religious event, parents' meetings are only held in the classroom and mosque because they don't have a special room (Hall). Insufficient building space is not an obstacle for teachers at MTs Nahdhatul Islam, Finish District, Langkat Regency to carry out teaching and learning activities.

Then the number of teachers and employees at MTs Nahdhatul Islam Mancang in 2022-2023 is 16 people including school principals and administrators. The number of students at MTs Nahdhatul Islam in the 2022-2023 school year is 264 people, with 102 male students and 162 female students. The number of students is spread over five classes VII-A, VII-B, VIII-A, VIII-B and class IX.

MTs Nahdhatul Islam Make learning recitations of the Qur'an not for all classes, but only grades VII and VIII. The teacher in the field of study of Al-Qur'an Tilawa is Mr. Mursin, S. Ag. The aim of MTs Nahdhatul Islam to Make Al-Qur'an Recitation Learning is so that students who have become MTs Nahdhatul Islam Alumni have memorization and are good at recitation, so they know how to read the Al-Qur'an.

The method used by teachers in the field of study is the Al-Qur'an recitation method. Recitations of the Al-Qur'an in the book Daurah Al-Qur'an by Abdul Aziz Abdul Rauf, the meaning of recitations is to read the Al-Qur'an with readings that reveal the letters and be careful in reciting it so that it is easier to understand the meanings the meaning contained in the Qur'an.

Recitation comes from the word which means reading. In terms of recitations is reading the Qur'an with readings that explain the letters and be careful in carrying out the reading, so that it is easier to understand the meaning contained therein (Annuri, 2013: 17).

Recitation is a method of reading the Qur'an as well as making it easier to understand its meaning. This was revealed in a journal entitled *The Effect of Al-Qur'an Reciting Habits on the Formation of Student Character* by Redmon Windu Gumati, (Ar-Raghib al-Asfahani and Murtadha az-Zubaid).

Recitations of the Qur'an aim that students like to read the Qur'an correctly, and study it, understand, believe in its truth, and practice the teachings and values contained in the Qur'an as instructions and guidelines in all aspect of his life.

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In the habit of reciting the Koran, it is hoped that all Muslim students will understand their own holy book, namely the Koran, because as we know that studying, understanding and reading the Koran is not only the duty of a scholar. Allah invites all of His servants without specialize in a particular group. If humans do not understand the Qur'an, it means that knowledge is lost and revoked. In essence, when Muslims do not understand their own book, it will be very easy for other religions to destroy it Muslims (Gumati 2004).

As for the general objectives in the habituation of reciting the Qur'an are:

1. Worship: Every human being wants his life to be happy in this world and in the hereafter. This happiness will not come by itself, but through real effort, namely by worshipping Allah, because worshipping Allah is the purpose of human creation itself.
2. Tsaqofah: Muhammad Kamil Abdus-Shamad (2004): "The miracle of the Qur'an is its compatibility with all standards of human thought, the Qur'an can be understood by various intellectual levels of its readers, both by simple camel herders and by scholars and sophisticated scientists. The Qur'an speaks in literary as well as scientific language.

Learning Al-Qur'an recitations at MTs Nahdhatul Islam Mancang has 4 stages, which are called the stages of learning the Al-Qur'an. The stages as follows.



1. Tahajji: This stage is the basic stage of learning to read the Al-Qur'an 'by spelling letters per sentence, knowing Tajwid along with its vowel.
2. Mu'allam: This stage is a higher level than tahajji, namely reading with makhraj learning content, character traits and an emphasis on tajwid knowledge. This stage is also a legal justification for reading letters and other laws.
3. Murattal: This stage is the stage of reading the Qur'an by applying elements of the art of reading the Qur'an, with a learning percentage of 70% justification of reading with the science of tajwid and 30% the art of singing the Koran.
4. Mujawwad: This stage is the stage of reading the Qur'an accompanied by Al-Qur'an songs with vocal techniques, and a percentage of 50% justification of reading with the science of recitation and 50% of the art of reading the Qur'an. This stage tends to have a low error rate in reading, and is better known as qira'at Al-Qur'an.

Tahsin recitations which actually have the same substance as education in the art of reciting the Qur'an have very important values for the formation of the personality of every Muslim which in the end can elevate his status as a perfect human being. Humans who succeed in positioning themselves as servants and caliphs of Allah on earth. As stated by Ahmad Annuri, there are several values of recitations for every Muslim who studies the Qur'an.

These values are: (1) Ta'abbu and Lillah (as a form of worship to Allah), (2) Tarsikhan liliman (Strengthening faith), (3) Tazkiyatan Lin nufus (purifying the soul), (4) Taqwi man lilfikrah (rectify the human mindset), (5) Ta'arrufan biman hajillah (know God's manhaj). From the perspective above, it can be understood that the art of reciting the Qur'an which is called recitations can present the values of servitude. The prototype of a human being who obeys God is certain to be a high quality of humanity, because a person who obeys God worships is a manifestation of someone's enlightenment by the divine values that exist within him.

These divine values appear in the behavior of life which vertically obeys Allah's provisions and horizontally becomes a blessing for God. humans and their environment. The art of reciting the Qur'an also strengthens one's faith. The Qur'an which is the word of Allah has a strong influence on the human heart. This awareness drives the hearts of



everyone who studies recitations and the art of reciting the Qur'an to always feel God is present in his life. This is what the scholars then call piety, namely the pinnacle of a believer's faith in which he feels that Allah is always present to oversee all of his life's movements. The stronger one's faith, the more aware one is that not a single inch of this earth can escape God's control.

MTs Nahdhatul Islam Mancang makes one lesson, namely learning recitations of the Qur'an. Which is done twice a week, namely on Friday and Thursday.

Every Friday and Thursday at 08.00 WIB students must enter the classroom and start learning recitations. Before entering recitation learning students must read a prayer first so that today's learning can run smoothly. After reading the prayer, students start learning recitations, namely Surah Yasin, before students recite verses, the teacher will recite verse by verse and then be followed by students.

Surah Yasin is in the 36th sura, there are as many as 83 verses, every week students read 5 verses of Yasin's surah, then continue with the second week of 5 verses. Before entering a new verse students must repeat the previous verse and so on.

The Supporting Factors and Inhibiting Factors for the Implementation of Al-Qur'an Recitations at MTs Nahdhatul Islam Mancang Kab. Langkat. Supporting factors in the implementation of recitations of the Koran at MTs Nahdhatul Islam Mancang are facilities and infrastructure, teacher human resources, and special recitation teachers. Adequate facilities and infrastructure can be seen by the availability of mosques within the school environment. Religion Education Teachers at MTs Nahdhatul Islam Mancang total 2 teachers. Where it is difficult for the two teachers to have a minimum undergraduate education.

The inhibiting factors in the implementation of recitations of the Koran include: a) some parents cannot recite the Koran, b) parents do not have time to instill student character. So that qualified human resources really support the success of instilling character in students. This is in accordance with Davis' statement (2016), namely the teacher teaches character to students through examples and exemplary and deep attention.

Factors Inhibiting the Implementation of Al-Qur'an Recitation Education at MTs Nahdhatul Islam Mancang Kab. Langkat. There are obstacles, but this does not make it a crucial problem in the implementation of Al-Qur'an recitation education at MTs Nahdhatul Islam Mancang Kab. Langkat. Various ways have been done by the teacher in overcoming the inhibiting factors in implementation. Some of these methods include: a) the teacher provides additional time and guidance outside of school hours to help students who experience delays in learning recitations of the Qur'an, b) schools provide opportunities for students who have not passed the Al-Qur'an education exam and to take part in the evaluation, c) the teacher works with parents to ask parents to help students study or practice at home.

#### **D. Conclusion**

Based on the results and processing data that have been described in the above research results, it can be stated that the Al-Qur'an recitation program at MTs Nahdhtul Islam Mancang is carried out twice a week, which is called the Al-Qur'an learning stage. The stages are reciting, memorizing, repeating and reciting. This stage is adjusted to the student's ability to read the Qur'an.

Learning recitations of the Qur'an, sound is the most determining factor, in addition to tajwid and makharijul letters. The recitation method is a method that discusses how to play the Qur'an along with how to trigger it, and the procedures for implementing it in the teaching system starting from a simple level step by step to a perfect level. So, all activities that show the meaning of repairing or beautifying or enhancing are called tahsin recitations (Maros and Juniar 2016).

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